

**Psychology 110-3
Introduction to Psychology
Spring, 2018**

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Office hours: 2-3 PM on Tuesdays;
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Mondays, Tuesdays, and Thursdays from 1-1:50 PM
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Required materials:

Text: *Experience Psychology* by Laura A. King (2016), McGraw-Hill.

TurningPoint: This class uses “Turning Point Cloud” to do interactive polling. You will need to purchase a Turning Technologies code from the bookstore to participate in the class. You will be able to use your own device (a laptop, tablet, or smartphone) to respond to polling.

If you do not have a device, you may check out a clicker from the UWSP IT Service Desk in room 027 of Albertson Hall (Learning Resource Center), basement of the UWSP Library, free of charge. Returning clickers: do this at the IT Service Desk before the end of finals. Students with unreturned clickers will be billed a late fee and/or may be billed the replacement cost of the clicker. For Service Desk hours: <http://www.uwsp.edu/infotech/Pages/HelpDesk/default.aspx>

You will need your UWSP Student ID to get your clicker.

Turning Point Account: You will need to create a Turning Technologies account in order to register your device or clicker to the class. Please use your UWSP email address to create an account here

<https://account.turningtechnologies.com/account/>. You can find help with Turning Point Cloud here

<https://www.turningtechnologies.com/support/turningpoint-cloud>

Desire To Learn course website (D2L): By visiting the D2L link on UWSP’s website, you will find information about our specific course. I will provide downloadable files containing lecture slides, handouts, materials, information about grades, etc. You may receive assistance regarding how to utilize the D2L course website from the UWSP IT Service Desk website at <http://www.uwsp.edu/infotech/Pages/ServiceDesk/default.aspx>, extension 4357 and in room 027 of Albertson Hall (Learning Resource Center), basement of the UWSP library.

Technical problems are unpleasant, but are not usually a valid excuse for missing deadlines. If you experience problems with UWSP’s technology, your own technology, your internet provider, etc., it is your responsibility to make use of all the resources available to you in a timely manner to complete your work. Contacting me to say you are having technical issues is not a sufficient level of effort. Make use of the multiple student computer labs with generous operating hours that are available for your use throughout campus, also where trained staff members can provide you with technical assistance.

Course Goals: The successful completion of this course may count towards the requirements for your particular major or minor. In addition, the successful completion of this course will provide you 3 credits within the Social Sciences portion of the Investigation: Understanding the Physical, Social, and Cultural Worlds component of the General Education Program (GEP) here at UWSP. The broad goal for this course is to introduce you to the discipline of Psychology, while also meeting specific GEP goals, which are:

1. Explain or apply major concepts, methods, or theories used in the social sciences to investigate, analyze, or predict human behavior.
2. Examine and explain how social, cultural, or political institutions influence individuals or groups.

If you have questions about the GEP program, the Psychology major or minor, you are welcome to chat with me; if you have questions about the requirements of your particular non-Psychology major or minor, please consult your advisor.

Class Attendance & Participation: Per UWSP policy, attendance is required. Research consistently demonstrates a strong, positive correlation between attendance and overall course grade. I will work hard to be adequately prepared each class meeting and, therefore, expect you to be prepared. This means you need to complete the specified readings by the

beginning of the class on the dates they are due. Please be in the classroom, and in your seat, at the beginning of class each day. I expect your attendance for the *entire* class session. Tardiness and/or early departures are discouraged because such actions distract me as well as your fellow classmates. We will interact in a respectful manner. Please consult the later section on rights and responsibilities within this syllabus for more details.

Initially, I will take attendance manually. Starting January 30, I will begin using TurningPoint sessions for in-class activities, which will allow me to gauge the regularity of your class attendance & participation, comprehension of the material, and if you are completing the assigned readings as expected. Be aware that these in-class activities may occur at any point in a class meeting. Therefore, those who are tardy or depart early will risk missing an in-class activity. When you participate in a TurningPoint session, I will provide immediate feedback for the class – in an anonymous manner - regarding the correct answers (for questions where correct answers exist). I will not be grading these questions in terms of accuracy. Therefore, if you are present at the time an in-class activity occurs, and participate with your mobile device or clicker, you will get full credit. I will drop **two** class days of in-class activity credits.

Sometimes you may forget to bring your mobile device or clicker with you to class. I understand on occasion that this may happen. Therefore, I will allow you to twice this term to sign in on an attendance sheet – without penalty - if you are present in class without your mobile device or clicker when a TurningPoint session is completed. **Anyone who forgets/shows up to class more than twice in a term without a mobile device or clicker with them when a TurningPoint session occurs will receive no credit.** In the event that a clicker malfunctions (e.g., batteries have died, etc.) you will need to go promptly to the UWSP IT Service Desk in room 027 of Albertson Hall for assistance. In the event that your mobile device malfunctions, you will need to address the matter as soon as possible. You are urged to communicate in a timely manner if you believe you have a legitimate reason for not having your mobile device or clicker with you in class, or if it is malfunctioning, especially if it is for an extended period of time, so I can determine if a waiver of penalties is warranted.

If you have a legitimate reason for missing class, please communicate to me what the reason is. If I agree that you have a valid reason for the absence, then you may come to office hours or make an appointment to make up the missed in-class activity/activities. Even if you have documentation, such as a doctor's note, you still must make up the missed in-class activity/activities in order to earn the missed credit(s). This will allow you to see the questions asked, in order to help prepare you for the upcoming exam. If you do not have a legitimate reason for missing class, you are still welcome to stop by during office hours or by appointment in order to see the questions asked, in order to help prepare you for the upcoming exam. However, you will not earn the missed credit(s).

I will permit no behavior during in-class activity participation that violates UWSP's academic honesty policies. You may refer to the academic honesty and rights and responsibilities sections later in this syllabus for details.

To facilitate your ability to communicate with one another, for the purposes of potentially sharing information pertaining to the course, consider obtaining and providing the following information, as much as you are comfortable doing so: names, numbers, e-mail addresses, etc.

Disability Accommodation: UWSP is committed to providing reasonable and appropriate accommodations to students with disabilities and temporary impairments. If you have a disability or acquire a condition during the semester where you need assistance, please contact the Disability and Assistive Technology Center on the 6th floor of Albertson Hall (Learning Resource Center, aka the library) and me as soon as possible. You may contact DATC at 715-346-3365 or DATC@uwsp.edu.

Schedule for Reading Assignments and Exam Dates: You will have textbook readings throughout the term. See the class schedule later in this syllabus to learn when the reading for each major topic to be covered is due. You should complete the readings by the beginning of class meetings. I provided exam dates later in this syllabus, written in bolded fonts. Note that the scheduling of final exams is not something we professors usually control.

Grading:

Attendance and Course Participation: Please refer back to the information about this topic in the prior section of this syllabus.

Exams: There will be **four exams** given throughout the semester. The exams will consist of multiple-choice format and will be non-comprehensive. In other words, exam 2 will not consist of material covered for exam 1, etc. You will need to have a number 2 pencil and knowledge of your UWSP student ID # (or the actual ID card) at the time of each exam. Please note that I will permit no electronic device be used during the exam sessions. The exception(s) to this rule would be devices requested through formal accommodations from the Disability and Assistive Technology Center.

I will drop your lowest exam grade this semester. It does not matter which exam grade is the lowest – I will drop it.

Exam review sheets and review sessions: I will share exam review sheets on D2L and in class at least one week prior to each exam. Portions of the class periods immediately preceding the exam dates are set aside for exam review sessions. These exam review sessions will take the form of question-and-answer periods. Your exam review sheets will be very specific. If an item is on an exam review sheet, then you need to know it for that particular exam. If an item is not on the exam review sheet, then the information is important, but will not be on that particular exam.

Graded Exams: I will do my best to grade your exams as quickly as possible. Please note that sometimes circumstances arise (e.g., test scoring has technical glitches, I become ill, etc.) which may delay the grading process. I appreciate your understanding in those instances.

Late/Missed Exams: In order to take any exam later than the scheduled date, be aware that you will typically be required to have a valid reason and to provide supporting documentation (e.g., doctor's note, etc.) or other evidence verifying your excuse in a timely manner. With enough prior notice, and my approval, it *may* be possible for you to take an exam ahead of the scheduled date. If you miss taking any of the exams due to not having a valid reason (usually with supporting documentation), then that will be the exam grade that is dropped.

The Psychology Department provides times for students to take makeup exams from a staff member (so, not me) and those times, along with office hours, are the preferred options for you to come make up an exam. Contact me if you have three finals scheduled for the same day and wish to reschedule the one for our class. Be prepared to show me documentation that you do have three finals scheduled for the same day. The Psychology Department will also provide times for students to take makeup finals from a department staff member (so, not me), and those times are the preferred ones for making up the final.

Extra Credit Opportunities: I offer opportunities for you to earn extra credit this semester. I posted details to D2L.

Research Participation: The Psychology Department has a policy that requires their Psychology 110 students to participate in research or complete an alternative writing assignment. ***BE AWARE: failure to complete the research participation requirement or the alternative writing assignment will result in an incomplete course grade.*** Here is one place where you can receive more information about this matter: <https://www.uwsp.edu/psych/Pages/Psyc110ResearchRequirement.aspx> There is also be a D2L course site for you to use to learn more about this research requirement.

Tutoring: All UWSP students can receive individual tutoring assistance arranged via the Mary K. Croft Tutoring and Learning Center here on campus – please visit the website at <http://www.uwsp.edu/tlc/Pages/default.aspx> for information on their services (and possible fees, when applicable) that are offered.

Optional Reading in the Disciplines discussion groups attached to this course will be available. These are **one-credit, pass/fail courses** that meet once a week for 50 minutes. The groups will start meeting around Week 3 of the semester and will provide opportunities to gather with fellow classmates and a trained peer discussion leader, work to improve understanding of the course material, ask questions in a comfortable and exploratory environment. While there are no guarantees, research has shown that students who participate in discussion groups tend to do better in the associated course. The peer facilitator for these groups will be coming to class to give you additional information about this

opportunity and will share dates/times of the group meetings with you. You can find more information about the program at <http://www.uwsp.edu/tlc/Pages/Reading-In-the-Disciplines-Groups.aspx>

Rights and Responsibilities: UWSP values a safe, honest, respectful, and inviting learning community environment. In order to ensure that each student has the opportunity to succeed, a set of expectations exists for both students and professors (see. <https://www.uwsp.edu/dos/Documents/CommunityRights.pdf>). *You must be familiar with and abide by these expectations.*

Academic Honesty: Any academic misconduct is in violation of UWSP's policies and is extremely serious. You can access information about potential disciplinary actions and procedural guidelines pertaining to academics at <https://www.uwsp.edu/dos/Pages/Academic-Misconduct.aspx>.

Course Withdrawal: If you choose to withdraw from class, you should do so in a timely manner in accordance with published deadlines. Not doing so could result in a failing grade or the loss of reimbursable fees. You can find the published deadlines at the following link: <http://www.uwsp.edu/regrec/Pages/calendars.aspx>

Emergency Procedures: UWSP has an emergency management plan; you can find details about this plan at www.uwsp.edu/rmgt.

- In the event of a medical emergency during class, call 911 or use the red emergency phone located in the hallway. If you are trained and willing to do so, offer assistance to others. Guide emergency responders to victims.
- In the event of a tornado warning during class, proceed to the lowest level interior room without window exposure in the basement of this building.
- In the event of a fire alarm, evacuate the building in a calm manner. Meet at the front of the Health Enhancement Center (HEC). Notify the emergency command personnel or myself of any missing individuals.
- In the event of an active shooter during class– if you can run from the classroom, do so. If trapped, try to hide, lock the door, turn off the lights, spread out and remain quiet. The recommendation is to fight back if you cannot run away or hide. Follow instructions of emergency responders.

Notice of Disclosure Responsibility: Due to recent legislation, if any disclosure of unreported neglect or abuse of a child, elder, or disabled individual is made to a University Instructor, that Instructor is required to report such information to the appropriate administrative or law enforcement officials. This includes instances of sexual assault of an adult.

Overall course grade calculation: Exams = 75%, Class Attendance and Participation = 25%

Grading Scale:

A	≥ 93%	A-	90% to 92%	B+	87% to 89%	B	83% to 86%
B-	80% to 82%	C+	77% to 79%	C	73% to 76%	C-	70% to 72%
D+	67% to 69%	D	60% to 66%	F	less than 60%		

Tentative schedule: I will announce any changes in class and on the D2L course website.

WEEK	DATE	TOPIC	CHAPTERS/ASSIGNMENTS
1	1/22	Class Introduction	
	1/23	The Science of Psychology	Chapter 1
	1/25	The Science of Psychology	Chapter 1
2	1/29	The Science of Psychology	Chapter 1
	1/30	TurningPoint sessions will start in class this day	
	2/1	The Science of Psychology The Science of Psychology	Chapter 1 Chapter 1
3	2/5	The Brain and Behavior	Chapter 2
	2/6	The Brain and Behavior	Chapter 2
	2/8	The Brain and Behavior	Chapter 2
4	2/12	The Brain and Behavior	Chapter 2
	2/13	The Brain and Behavior	Chapter 2
	2/15	The Brain and Behavior	Chapter 2
		Exam #1 Review Session	
5	2/19	Exam #1	
	2/20	Learning	Chapter 5
	2/22	Learning	Chapter 5
6	2/26	Learning	Chapter 5
	2/27	Learning	Chapter 5
	3/1	Learning	Chapter 5
7	3/5	Memory	Chapter 6
	3/6	Memory	Chapter 6
	3/8	Memory	Chapter 6
8	3/12	Memory	Chapter 6
	3/13	Memory	Chapter 6
		Exam #2 Review Session	
	3/15	Exam #2	
9	3/19	States of Consciousness	Chapter 4
	3/20	States of Consciousness	Chapter 4
	3/22	States of Consciousness	Chapter 4
		Spring break: Enjoy!	
10	4/2	States of Consciousness	Chapter 4
	4/3	States of Consciousness	Chapter 4
	4/5	Human Development	Chapter 8
11	4/9	Human Development	Chapter 8
	4/10	Human Development	Chapter 8
	4/12	Human Development	Chapter 8

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WEEK	DATE	TOPIC	CHAPTERS/ASSIGNMENTS
12	4/16	Human Development	Chapter 8
	4/17	Human Development	Chapter 8
	4/19	Exam #3 Review Session Exam #3	
13	4/23	Social Psychology	Chapter 11
	4/24	Social Psychology	Chapter 11
	4/26	Social Psychology	Chapter 11
14	4/30	Social Psychology	Chapter 11
	5/1	Psychological Disorders	Chapter 12
	5/3	Psychological Disorders	Chapter 12
15	5/7	Psychological Disorders	Chapter 12
	5/8	Psychological Disorders	Chapter 12
	5/10	Psychological Disorders	Chapter 12
		Exam #4 Review Session Extra Credit is due	

Final Exam/Exam #4: in our regular classroom on Wednesday, May 16, 2018 from 10:15 AM – 12:15 PM